

application process, postdoctoral fellowships, campus interviews, and contract negotiations).

Chapter 3, "Being an Assistant Professor," describes the many challenges experienced when transitioning from graduate student to professor. Among the important topics the author discusses are acculturating to one's home department, building a positive rapport with colleagues, choosing how and when to live up to the expectations of service, and managing the often heavy burden of teaching, all while not allowing one's research to lag. With respect to research, the author includes useful advice on how to circulate one's work and network at conferences and other venues. The chapter concludes with a helpful ten-page treatment of the nuts and bolts of the tenure process.

Chapters 4 and 5 are concerned with the new tests that PhD's face in the middle and end of their careers, such as avoiding complacency, grappling with intensified responsibilities of university and disciplinary service, training graduate students, and considering retirement. As the author himself notes, most of the publications on academic careers center on the beginning stages of one's career, so these two chapters represent a unique contribution to the literature.

In sum, *Behind the Academic Curtain* is an excellent summation of the stages, rewards, and challenges that every PhD in religious studies will face in his or her career. Tenured professors will be less likely to pick up this book to find new revelations or affirm what they already experience, but they should nevertheless know about it and may want to assign it as mandatory reading for undergraduates interested in graduate school, or graduate students working under their tutelage, who remain unclear about the path ahead of them.

https://wabash.center/resources/book_reviews/behind-the-academic-curtain-how-to-find-success-and-happiness-with-a-phd/