



WABASH CENTER

For Teaching and Learning in Theology and Religion



COVID-19 and Interviews

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Blog Series: Praxis: The Responsive & Expanding Classroom

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An Interview assignment is on my syllabus for my Critical Thinking and Communication class (Gen Ed, required of all sophomores, inquiry based). My course title/inquiry is "A Good Life: What is it? How does one live it?" As we pivoted to remote courses in mid-March and as I began to convert activities and assignments, I wondered about keeping the Interview. How to talk about a good life when life doesn't look so good? As it turned out, the assignment worked. I received some of the strongest, most engaging submissions I've ever read. As one student said, "We (her grandmother was the interview subject) had time together around the kitchen table. She loved my questions and she was tickled to help me with a paper. But I was the lucky one. I heard stories I had never known. And now they are recorded on my phone. What a treasure."

Click this link to view the vlog.

<https://wabash.center/2020/05/covid-19-and-interviews/>